

Thursday, April 28th 2022 9:00am – 10:00am EST

Perspectives on curriculum making and democracy in education – Examples from Sweden

Presenters: Dr. Daniel Alvunger, Dr. Johanna Jormfeldt and PhD Student Jonna Arenlind
(Linnaeus University)



In this presentation, we explore curriculum making from a Swedish context with focus on conceptualisations of democracy and knowledge in education. The presentation will start with setting the scene of the Swedish curriculum landscape over the last 10 years, followed by examples of teachers' curriculum making and conceptualisations of knowledge and teaching from a classroom perspective. From that we move on to an empirical study of students' experiences of democracy in upper secondary school and what impact those experiences might have for future civic behaviour. Finally, we present empirical examples of teaching and learning in multicultural classrooms.

About the Presenters:

Daniel Alvunger, PhD, is Associate Professor in Education. His research concerns curriculum making as social practice. He is associate editor of *The Curriculum Journal* and Co-Convener of EERA Network 3 Curriculum. Recent publications include *Curriculum making in Europe: policy and practice within and across diverse contexts* (co-edited with Priestley, Philippou and Soini, 2021).

Johanna Jormfeldt, PhD, is Senior Lecturer in Political Science. Her research deals with gender aspects of student experiences of democracy in school.

Jonna Arenlind is PhD student in Political Science. Her PhD project focuses on conditions for intercultural learning in civics education.