



Western

Interdisciplinary Centre for Research
in Curriculum as a Social Practice

Monday, January 31, 2022 9:00AM – 10:00AM EST

Curriculum Making- Theory, Practices and Implications



Presenter: Dr. Mark Priestley, University of Stirling

In this seminar, I shall explore different conceptions of curriculum and curriculum making. Drawing upon previous conceptualizations of curriculum making, I shall offer an elaborated approach to understanding curriculum making. This is a heuristic rather than a normative framing; it is essentially non-linear, framed around the concept of intertwined sites of activity – supra, macro, meso, micro and nano – with curriculum making framed as types of activity rather than institutional functions. I shall also consider the implications of this understanding, including the key importance of meso activity (support, infrastructure and leadership) which sits between macro policy and micro school-based curriculum making. This appears to be a key factor in enhancing teaching agency for curriculum making.

About the Presenter:

Mark Priestley, PhD is Professor of Education. His research interests lie in the school curriculum – theory, policy and practice – and especially the processes of curriculum making across different layers of education systems. Mark is Lead Editor of the Curriculum Journal, a member of the Scottish Government’s key education advisory committees, the *Scottish Education Council* and the *Curriculum and Assessment Board*, and a Co-Convenor of the *EERA network 3, Curriculum*. His publications include 'Teacher Agency: An Ecological Approach' and 'Curriculum making in Europe: policy and practice within and across diverse contexts'.